Music Curriculum

Stourfield Junior School

	Autumn Term	Spring Term	Summer Term
Year Three	I Can Play the Glockenspiel/Xylophone	Let Your Spirit Fly – R&B	Three Little Birds – Reggae
Year Four	I Can Play the Recorder	Mamma Mia – Pop/Disco	Blackbird – Rock and Roll/Pop
Year Five	I Can Play the Flute	Classroom Jazz – Jazz Living on a Prayer – Classic Rock	The Fresh Prince of Bel Air – Hip Hop/Rap Dancing in the Street – Motown
Year Six	I Can Play the Ukulele	Happy - Pop	Music and Me – Contemporary

Year 3		
I Can Play the Glockenspiel/Xylophone	Let Your Spirit Fly – R&B	Three Little Birds – Reggae
Key Lesson Questions		
• Can I treat my instrument with appropriate care? • Can I play as part of a team? • Can I tap the pulse? • Can I copy simple rhythm patterns? • Can I explain what pitch is? • Can I recognise higher and lower notes? • Can I start and stop playing at the right time? • Can I engage with written music? • Can I make up my own musical ideas? • Can I show good listening?	• Can I listen to and appraise R&B music? • Do I like this genre of music? • What can I hear? • How are these songs put together? • What are the style indicators of an R&B song? • How do the songs in this unit differ? How are they similar? • Can I learn to sing this song? • Can I play my instrument with this song? • Can I improvise with this song?	• Can I listen to and appraise Reggae music? • Do I like this genre of music? • What can I hear? • How are these songs put together? • What are the style indicators of a Reggae song? • How do the songs in this unit differ? How are they similar? • Can I learn to sing this song? • Can I play my instrument with this song? • Can I improvise with this song?

Year 4		
I Can Play the Recorder	Mamma Mia – Pop/Disco	Blackbird - Rock & Roll/Pop
Key Lesson Questions		
• Can I assemble and hold my instrument and play with control? • Can I name the parts of my instrument? • Can I explain why musicians use counting in music? • Can I explain what 'unison' means? • Can I explain the difference between pulse and rhythm? • Do I know what letters we use to symbolise notes? • Can I play following the teacher? • Can I name simple staff notation (BAG) • Can I create simple repeated pattens/melodies • Can I memorise simple patterns?	• Can I listen to and appraise a selection of music linked to this genre? • Can I perform this song – both by singing it, and by playing my instrument? • Can I find the pulse? • Can I copy the rhythms? • Can I improvise using this music as a baseline? • Can I compose a piece of music to complement this song?	• Can I listen to and appraise a selection of music linked to this genre? • Can I perform this song – both by singing it, and by playing my instrument? • Can I find the pulse? • Can I copy the rhythms? • Can I improvise using this music as a baseline? • Can I compose a piece of music to complement this song?

Year 5		
I Can Play the Flute	Classroom Jazz – Jazz Living on a Prayer – Classic Rock	The Fresh Prince of Bel Air – Hip Hop/Rap Dancing in the Street - Motown
Key Lesson Questions		
• Can I demonstrate correct basic techniques? • Can I explain what the different parts of my instrument are for? • Can I play in unison with my peers? • Can I explain what rests are, and use them in my music?	• Can I listen to and appraise a variety of pieces of jazz music/rock music? • Can I play my instrument in order to complement a piece of jazz/rock music? • Can I improvise to add to a piece of jazz/rock music?	• Can I listen to and appraise a variety of pieces of hip hop music/motown music? • Can I play my instrument in order to complement a piece of hip hop/motown music? • Can I improvise to add to a piece of hip hop/motown music?

• Do I understand that there are 'families' of notes? • Can I read staff notation? • Can I tell the difference between different notes/chords? • Can I follow musical instruction to vary my music? • Can I create musical pieces with simple structures? • Can I use musical vocabulary to describe pieces of music and express opinions?	• Can I perform and share a piece I have devised or memorised? • Can I learn how to sing a variety of songs from the rock genre? • Can I use the correct notes when playing this song? • Can I begin to read staff notation to perform songs from this genre?	• Can I perform and share a piece I have devised or memorised? • Can I learn how to sing a variety of songs from the hip hop/motown genre? • Can I use the correct notes when playing this song? • Can I begin to read staff notation to perform songs from this genre?

Year 6		
I Can Play Ukulele	Happy - Pop	Music and Me – Contemporary
Key Lesson Questions		
• Can I confidently demonstrate a range of notes/chords and techniques? • Can I explain to someone else how to play different notes? • Can I play with rhythmic accuracy? • Can I identify different simple meters? • Can I maintain a part accurately and musically, even when other parts are being played? • Can I explain the difference between melody, harmony, drone, ostinato and chord? • Can I play simple pieces of music using standard notation? • Can I practise and rehearse to create a polished piece?	• What makes me happy? • Can I listen to and appraise a variety of songs on the subject of happiness? • Can I play my instrument in order to complement a piece of pop music? • Can I improvise to add to a piece of pop music? • Can I perform and share a piece I have devised or memorised? • Can I learn how to sing a variety of songs from the pop genre? • Can I use the correct notes when playing this song? • Can I read staff notation to perform songs from this genre?	• Can I think of examples of positive role models in the contemporary music scene? • How can music help up to define ourselves? • Can I listen to and appraise music by inspirational women over the last century? • Can I begin to write my own music? • Can I create a rap? • Can I perform my piece to an audience?