

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. To provide CPD opportunities to ensure we have updated and competent staff in regards to RAs and First Aid to ensure children are kept safe at events and during lessons.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. To show teachers CompletePE platform to ensure that they are confident with using lessons plans and key questions.	Completion of external courses Staff confidence improved throughout the year, especially in new units not previously taught.	Completion of courses – certificates Lesson observations CPD opportunities
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	All teaching staff engaged in CPD sessions during staff meetings – especially around sports not previously taught, for example Quidditch and refreshers in Golf. Through verbal discussions, staff felt more confident after the sessions and were more willing to try new activities with their classes.	Staff are more confident and competent – especially in sports not previously taught, for example Quidditch. Continued CPD can come from sharing good practice in school and using Complete PE.	Lesson observations conducted and discussions with key staff made.	£850

Your objective: Drive internal opportunities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To provide opportunities to improve physical activity levels and ensure that participation is matched with high-quality resources.	To work with Foundation sports to provide lunchtime clubs for all children on a rotation throughout the year. To audit resources and equipment and make replacements or invest in new equipment. To develop Bronze Ambassador program to provide further opportunities for children to develop leadership opportunities. Continuation of Annual Fun Run, Sports Day and Year 6 Sports Day.	Engagement through attendance at lunchtime clubs and annual events. High-quality resources purchased and used by all staff and children.	Engagement in sessions.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Bronze ambassador program has been successful, and leaders have led further lunchtime activities, supported during annual events and helped at neighboring Infant School during their events. Equipment has been updated in line with curriculum map. Engagement in lunchtime club has been good, and each class has had a session on a 2-week rotation.	Yes, we now have a leader program for future years. Staff are aware of which resources to use and how to use them within lessons to develop high-quality teaching.	Pupil voice throughout year targeting activities children like and feedback from ambassadors to improve provision.	Foundation Sports Lunchtime Club - £5300 Equipment: £6000

Your objective: Develop competition and extra-curricular opportunities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence																		
Plan and monitor	To improve extra-curricular opportunities and to make the most of Bournemouth and Christchurch competition calendars for key groups of children	To work with Bournemouth and Christchurch SGOs to ensure maximum coverage of opportunities. To continue to look at further opportunities for external people to come into SJS.	Increased participation in calendar opportunities from: <table><tr><td></td><td>24-25</td></tr><tr><td>Percentage of boys taking part</td><td>47%</td></tr><tr><td>Percentage of girls taking part</td><td>52%</td></tr><tr><td>Percentage of SEND taking part</td><td>48%</td></tr><tr><td>Percentage of PP taking part</td><td>53%</td></tr><tr><td>Percentage of EAL taking part</td><td>29%</td></tr></table>		24-25	Percentage of boys taking part	47%	Percentage of girls taking part	52%	Percentage of SEND taking part	48%	Percentage of PP taking part	53%	Percentage of EAL taking part	29%	Extra-curricular tracker						
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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost																		
Evaluate	<table><tr><td></td><td>24-25</td><td>Sporting Opps</td></tr><tr><td>Percentage of boys taking part</td><td>47%</td><td>51%</td></tr><tr><td>Percentage of girls taking part</td><td>52%</td><td>45%</td></tr><tr><td>Percentage of SEND taking part</td><td>48%</td><td>42%</td></tr><tr><td>Percentage of PP taking part</td><td>53%</td><td>42%</td></tr><tr><td>Percentage of EAL taking part</td><td>29%</td><td>38%</td></tr></table> % of boys and EAL engagement has improved from previous year. Intrepid Skateboarding delivered sessions for all of Year 4 and 5. Paralympian Aaron Phipps came into school to deliver an assembly to Year 5 children and workshop with Year 6		24-25	Sporting Opps	Percentage of boys taking part	47%	51%	Percentage of girls taking part	52%	45%	Percentage of SEND taking part	48%	42%	Percentage of PP taking part	53%	42%	Percentage of EAL taking part	29%	38%	Clear plans in place to access further calendar opportunities, in particular events designed for PP, SEND and girls. PE lead to continue to develop extra-curricular opportunities throughout school years.	Extra-curricular tracker	£1500
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Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming and transport to the venue.	Our aim is to increase the number of children achieving curriculum requirements from their core lessons at the end of Year 4 by the end of Year 6.	Swimming assessment data.

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Swim competently, confidently and proficiently over a distance of at least 25m EOY4: 50% EOY6: 57% Able to use a range of strokes effectively EOY4: 30% EOY6: 50% Perform safe self-rescue in different water-based situations EOY4: 50% EOY6: 77%	The school are committed to raising the standard for top up swimming going forwards.	Swimming assessment data.	£2000 top up swimming and transport Total £1776